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NOTE

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Surveys; *Statistical Data; Tables (Data)

ABSTRACT .

In June 1973, a survey was made among 226 + institutions granting doctoral degrees regarding the first-year applications and expected enrollments for masters or higher degrees for the Fall of 1972 and the Fall of 1973. Sufficient data to analyze was received from 153, or 68 percent of those institutions. The data analysis compares types of institutions and fields of study and shows enrollment trends for each. (JMF)

Survey No. 17

March 1974

Expected Enrollment for Masters or Higher Degrees, Fall 1973

Jeffrey E. Dutton

This survey of the Higher Education Panel, initiated in June 1973, concerned the first-year applications and expected enrollments for masters or higher degrees for the fall of 1972 and the fall of 1973. The survey was limited to institutions granting doctoral degrees. Each institution was asked to indicate, for both 1972 and 1973, the number of new applications it had received through July 5 and the expected fall enrollment. This information was requested for the following fields: arts and humanities, business and commerce, education, engineering, basic medical sciences, other biological sciences, mathematical sciences, physical sciences, psychology, other basic social sciences, and "all other" fields. (See Appendix A for a copy of the survey instrument and Appendix B for field definitions.)

The survey was mailed to 226 (73 percent of the eligible population) institutions granting doctoral degrees. Usable

This survey was conducted for the Federal government under a grant supported by the National Science Foundation, the National Institutes of Health, and the U_{∞} S. Office of Education. Joan Trexler assisted in the preparation of this report.

replies were received from 153 institutions (a return of 68 percent). Although the actual number of replies was considerably greater than 153, a number of institutions were unable to provide the new applications data in the manner requested. The final usable sample was limited to these 153 institutions able to respond completely and in accordance with survey specifications. (See Appendix C for a description of the sampling and weighting procedures.)

Discussion

Overall, expected first-year enrollment for masters or higher degrees continued to rise at a rate of 3.7 percent in fall 1973, but this trend in enrollment change differs according to type of institution and field. Public institutions reported an overall increase of 6.9 percent, whereas private institutions reported a decrease of 4.2 percent in total enrollment. number of new applications continued to rise in fall 1973 over fall 1972 with all institutions reporting an increase of two percent in applications received. Public institutions reported a slightly greater increase in applications' while private institutions reported slightly less than a two percent increase The number of applications received declined in the arts and humanities, engineering, mathematical sciences, and physical sciences in both the public and private sectors of higher education. Enrollment for all institutions, however, declined only in the arts and humanities and mathematical sciences with all of

the decline accounted for by the private sector. Public institutions reported increases in all major fields and sub-fields, whereas private institutions reported losses in six of twelve fields.

Tables 5-7 make reference to "top twenty," "developing," and "all other" institutions. The "top twenty" are designated on the basis of National Science Foundation Fellows most frequently selecting these institutions for graduate study and on the basis of the largest amounts of Federal research and development money awarded. These twenty institutions accounted for almost one-third of all doctorates awarded in science and engineering in 1969-1970. "Developing" institutions are those which awarded science and engineering doctorates for the first time in 1960 or later. They accounted for less than five percent of all science and engineering doctorates in 1969-1970. "All other" institutions include those not classified "top twenty" or "developing," but exclude the 12 independent medical schools.

The "top twenty" institutions reported a substantial increase in applications over fall 1972. A decline in the number of applications was reported in one field only, the mathematical sciences. Expected enrollment; however, was reported to have declined in education, engineering, and "all other" fields; these declines were offset by increases in the other fields resulting in a net increase in total enrollment of 2.5 percent.

The "developing" institutions reported a lesser increase in applications (4.5 percent) with declines in five of twelve fields. Total enrollment increased by 5.1 percent, however, this overall increase was accompanied by declines in engineering, the mathematical, physical, and other basic social sciences.

Applications in the "all other" sector dropped by .2 percent with seven of the twelve fields reporting declines.

Total enrollment, however, continued to increase in all fields but the arts and humanities and the mathematical sciences.

Table 1

Percentage Change Between 1972 and 1973 in Expected First-Year Enrollment for Masters or Higher Degrees:

All Institutions (N=311)

	Mart Applianting	E	Expected Enrol	lment
Field	New Applications Through July 5	Total	Full-time	Part-time
Arts and Humanities	-2.6	-1.7	1.3	-7.3
Business and Commerce	4.3	3.2	5.9	· · · · · · · · · · · · · · · · · · ·
Education	. 0	4.8	2	7.6
Engineering	-4.4	3.6	5.9 `	. 4
Life Sciences	13.4	8.6	9.6	5.4
Basic Medical Sciences	22.9	12.1	10.7	16.99
Other Biological Sciences	5. 8	7.0	9.1	1.4
Mathematical Sciences	-9.7	-8.6	-1.6	-19.5
Physical Sciences	-5.5	2.8	5.3	-6.7
Basic Social Sciences	6.5	8.2	8.7 ·	7.1
Psychology	13.1	13.0	14.4	9.2
Other Basic Social Sciences	6	6.2	6.1	6.2
All Other Fields	5.2	5.8	1.2	12.7
Total	. 2.0	3.7	3.6	3.7

aBased on weighted population estimates.



Percentage Change Between 1972 and 1973 in Expected First Year Enrollment for Masters or Higher Degrees:

Public Institutions (N=165)

•	New Applications		xpected Enrol	llment
Field	Through July 5	Total	Full-time	Part-time
Arts and Humanit:	ies -2.6	. 2,4 ₁	3.2	1.0
Business and Commerce	.4	8.6	7.8	9.4
Education	6.8	4.7	-1.6	8.4
Engineering	-4.9	5.4 .	4.5	7.2
Life Sciences	. 7.7	9.9	10.6	7.7
Basic Medical Sciences	15.6	14.8	. 12.4	22.6
Other Biologica Sciences	3.4	.8.0	9.9	2.5
Mathematical Sciences	-8.2	` .1	3.0	~5.6
Physical Sciences	-3.6	5.8 -	6.3	3.8
Basic Social Sciences	6.6	10.9	11.5	9.5
Psychology	12.0	, 13.6	17,0	4.1.
Other Basic Social Sciences	1.1	9.8	9.2	11.5
All Other Fields	2.2	11.8	2.8	25.3
Total '	2.1	6 . 9	4.8	9.9

aBased on weighted population estimates.

Table 3

Pencentage Change Between 1972 and 1973 in Expected First Year
Enrollment for Masters or Higher Degrees:^a

Private Institutions (N=146)

	New Applications	È:	xpected Enrol	lment
Field .	Through July 5	Total	Full-time	Part-time
Arts and Humanities	-2.6	-9.4	-2.2	-24.2
Business and Commerce	8.7	-4.8	3.1	-12.8
Education	-13.9	4.2	4.0	4.2
Engineering	-3.9	.6	9.0	-7.3
Life Sciences	24.0	1.6	4.4	-5.7
Basic Medical Sciences	30.4	1.9	5.6	-15.7
Other Biological Sciences	12.7	1.5	3.2	-1.8
Mathematical Sciences	-Ĭ2.5	-27.8	-15.2	-40.3
Physical Sciences	-8.8	-6.1 ³	2.5	-31.5
Basic Social Sciences	, 6.0 ;	1.6	1.6	1.5
Psychology	15.0	11.7	8.9	18.3
Other Basic Social Sciences	-3.6	-3.8	-2.1	-8.4
All Other Fields	10.1	-8.5	2.7	-16.7
Total	1.7	-4.2	.8 .	^ -10. 9

aBased on weighted population estimates.

Percentage Change Between 1972 and 1973 in Expected First Year Enrollment for Masters or Higher Degrees:

Independent Medical Schools

Independent Medical Schools (N=12)

	New Applications	E	xpected Enroll	ment ·
Field .	Through July 5	Total	Full-time	Part-time
Arts and Humanitie	,		, .	
Business and Commerce	, , , , , , , , , , , , , , , , , , , ,		<u></u>	,
Education	,			
Engineering	 -			
Life Sciences	11.4	-26.1	-25.4	7 28.0
Basic Medical & Sciences	11.4	-26.1	-25.4	-28.00 ·
Other Biological Sciences	(,	~~	*
Mathematical Sciences	~~ ,	600 Gas		
Physical Sciences	,		**	, ;
Basic Social Sciences	80.8	5.9.	, 5 . 9	
Psychology	80.8	5.9	. 5.9	
Other Basic Social Sciences	_ <u></u> _ /			-,-
All Other Fields	-10.0	-7.4	-7.4	
Total	17.1	-23.7	-22.2	-28.0

aBased on weighted population estimates.

Table 5

Percentage Change Between 1972 and 1973 in Expected First Year Enrollment for Masters or Higher Degrees:

"Top Twenty" Institutions (N=20)

	N 2 1	y	Expected Enro	llment .
Field	New Applications Through July 5	Total	Full-time	Part-time
Arts and Humanities	` 6,∙8	5.5	4.9	9.7
Business and Commerce	13.4	8.9	8.5	14.6
Education .	. 4.4	-4.6	-14.7	20.3
Engineering	71.6	-1.3	. 6	-14.4
Life Sciences	17.9	3.1	2.4	6.8
Basic Medical Sciences	18.8	2.1	1.3	10.2
Other Biological Sciences	17.3	3.7	3.4	5.2
Mathematical Sciences	-2.8	1.0	.9	1.0
Physical Sciences	3.8	, 6.4	6.2	11.1
Basic Social Sciences	6.1	4:0	4.5	´-2.1
Psychology	11.0	. 2	. 4	-4.5
Other Basic Social Sciences	4.4	4.8	5.3	-1.8
All Other Fields	10.3	-2.7	-3.1	1.2
Total	7.4	2.5	1.9	7.1

^aBased on weighted population estimates.

Table 6

Percentage Change Between 1972 and 1973 in Expected First Year Enrollment for Masters or Higher Degrees: 4

"Developing" Institutions (N=65)

	Now Appliant	ionia	•	Expected Er	rollment
Field	New Applicat Through July		Total	Full-time	Part-time
Arts and Humanities	<u>-11.0</u>	,	. •9	4.6	-3.9
Business and Commerce	. ,9.2	· r	6.4	14.8	1,
Education	.8	•	4.1	- 6.0	3.8
Engineering	-1.9		-3.3	1.8	-5.6
Life Sciences	13.5	×	4.4	6.7	2.8
Basic Medical Sciences	, 17.9		26.0	~ 18.8	70.3
Other Biological Sciences	12.2		1.4	4.5	-1.3
Mathematical Sciences	-17.4	,	-11.4	-3.0	-20.4
Physical Sciences	-2.3		,-2,1	2.1	-12.5
Basic Social Sciences	14.7	-	3.6	° 13.6	-11.1
Psychology	27.8	۸° 4	13.8	43.8	-22.1
Other Basic Social Sciences	-5.2		-1.5	.5	_3.8
All Other Fields	9.5	•	16.5	15.8	15.6
Total	4.1		5.1	8.7	2.3

aBased on weighted population estimates.

Percentage Change Between 1972 and 1973 in Expected First Year Enrollment for Masters or Higher Degrees:

"All Other" Institutions (N=214)

•		i	Expected Enro	llment
Field	New Applications Through July 5	Total	Full-time	Part-time
Arts and Humanitie	<u>s</u> -5.5,	· -3.6 ?	3	-9.2
Business and /	6 n	1.2	2.7	1
Education	4	5.2	·	8 6
Engineering	-1.3 —	6 . 6	. 3 8.6	4, 0 ,
Life Sciences	12.3	10.9	12.3	7.1
Basic Medical Sciences	24.8	. 17.1	15.8	21,3
Other Biological Sciences	1.6	8.3	10.7	1.8
Mathematical Sciences	-10.9	-9.4	-2.0	-19.9
Physical Sciences	-10.5	3.1	5.8	~-5.5
Basic Social Reciences	5.0	9.7	8.6	12.3
Psychology	10.6	13.7	11.1	21.2
Other Basic Social Sciences	-3.2	7.8	7.3	8.8
All Other Fields	2.3	4.2,	· . 6 .	11.8
Total	2	3.4	3.2	4.1

aBased on weighted population estimates.

Expected First-Year Enrollment for Masters or Higher Degrees; a Table 8

All Institutions (N=311)

,	Ĕ.	Fall, 1972	•	-		Fall, 1973	3		
	New Applications Through July 5	rir Enr	irst-Year hrollment		New Applications Through July 5	E E	First-Year	<u> </u>	
Field	. Total	Total.	Full- time	Part-	tal	Total	Full-	Part- time	,
Arts and Humanities	112,390	≈ 38,503	25,133	13,370	109,509	(37,849	25 452		
Business and		•					701/07	166177	
Commerce	70,433	29,381	15,387	13,994	£ 73,444.	30,320	16.306	14.014	
Education	108,845	61,117	.23,556	37,561	108,868	63,916	23,502	40.414	
Engineering	47,473	20,329	11,810	8,519	45,360	21.058	12,509	י ע	
Life Sciences	47,841	16,083	11,908	4,175	54,273	17.459	13,057	0,049	- :
Basic Medical Sciences	7) 45,1	- 00		, w F			,	70575	12-
*Other Biological	, 10.711	000 / F	0	1,083	26,355	5,474	4,207	1,267	
Sciences	26,390	11,200	8,108	3,092	27.918	11.985	, a	ה ה כ	
Mathematical	•			•)	000	01130	
Sciences	23,320	9,128	5,558	3,570	21,065	8,343	5.469	2 874	•
Physical Sciences	33,842	10,732	8,432	2,300.	31,978	2	8 8 8		
Basic Social	, ,	1		,		1	` '	0 + 1 1 7	,
	118'911	25,348	18,247	7,101	124,375	27,435	19,828	7,607	
Psychology	60,423	7,751	5,610	2,141	68,353	8,759	6,420	2,339	•
Other Basic						,) 	•
Social Sciences	56,388	17,597	12,637	4,960	56,022	18,676	1.3,408	. 5,268	
All Other Fields	169,66	44,219	26,449	17,779	104,820	46,794	26,770	20,024	, , ,,
	660,626	254,840	146,480	108,360	673.692			767 611	
Note: 'Same totals d	do not add to th	the sum of	parts due	t t	raunding.	3		•	1

agased on weighted population estimates.

Table 9

Expected First-Year Enrollment for Masters or Higher Degrees:^a

(N=165)

. }

•	Ĕ,	Fall, 1972	2		Fa11,	1973	-	•
ı	New Applications Through July 5	ia En	First-Year Enrollment		New Applications Through July 5	1.4.	First-Year	
Field	Total	Total '	Full- time	Part- time	tal	Total	Full- time	Part- time
Arts and Humanities	65,435	25,087	16,111	8,976	63,761	25,696	16,631	9,065
Business and Commerce	37,770	17,589	9,411	8,178	37,927			8 946
Education	73,116.	48,003	17,854	30,149	. 78,092	•	17,569	32.688
Engineering	26,796	12,545	8,047	4,498	25,484	, , 82	8.407	4.821
Life Sgiences	30,909	13,511	10,030	3,481	33,277		11,097	3.748
Basic Medical Sciences	. 10,841	3,769	2,871	868	12,5,30	7		-13-
Other Biological	20.068	0 17.0	ר ט	C .		,	7	100 to 10
ical		77.10	6CT 1/		20,747	10,518	7,871	2,647
Ε.	15,194	6, 287	4,147	2,140	13,952.	6,293	4.272	2.021
Physical Sciences	21,332	8,011	6,399	1,612	20,573	8,474	6,800	1,674
Basic Social		0	(((1	• ,			
	501.401	10'013	6/6/77	5,034	75,481	19,983	14,473	5,510
Κεγαιότομες	36,631	5,204	3,825	1,379	, /41,015	5,912	4,476	1,436
Other Basic	_			ì,	` '			
Social Sciences	34,072	12,809	9,154	3,655	34,466	14,071	9,997	4,074
All Other Fields	42,330	31,210	18,782	12,428	63,694	34,887	19,314	15.573
Total	, 403,585	180,256	103,760	76,496	412,241		710	84,046
Note: Some totals do not	lo not add to the	sum of r	parts due	+	רסוומקי			. 1

Some totals do not add to the sum of parts due to rounding.

aBased on Weighted population estimates.

Table 10

Expected First-Year Enrollment for Masters or Higher Degrees:

Private Institutions (N=146)

		٠							- 1	4 -											٠ :		45,
	•	ы	Part-	000	750%0	5,069	7,726	3,728	654	791	0 1		o. r	, 853		- -	2,097	700	r 0 0	1.193	<u>1</u>	٠ ٥	106,02
		First-Year	Full- time	.1.00 0	17019	67159	5,933	4,102	1,960	[86	1	979		1,197	2 083	000	5,355	1:944		3,411	7.456	730 64	000
1	1, 1973	E4 É	Wotal .	12 153	ÿ ()	11,228	13,659	7,830	2,614	1.147		1.467		2,050	2.554	•	7,452	2.848		4,604	11,907	באא רב	/ = = / + /
	Fall	New Applications Through July 5	tal	45.748) (35,518	9//106		20,996	. 14,089	: و	206.9		7,113	-		48,894	27,369.	\$	21,525	41,126	261,452	
			Part- time	4,394	718 3.	7.412	7117	0701	694	197	•			1,430	688		2,067	764		1,303	5,343	31,864	to rounding
		First-Year Enrollment	Full- time	9,022	7 976	5,702	3,775		8/8/1	929	•	949	,	1,411	2,033		5,268	1,785		3,483	7,667	42,720	parts due
1 1072	161 61		rotal	13,416	11,792	13,114	7.783		7/0-4	1,126		1,446		2,841	.2,721	*	7,335	2,549		4,786	13,010	74,584	go wns
11011	New Applications	Through July 5	Total	46,955	32,663	35,729	20,677	16.933	000104	10,803		6,130	•	8,126	12,510		46,108	23,789-	~	22,319	37,341	257,042	do not add to the
•		•	Field	Arts and Humanities	Business and Commerce	Education	Engineering	Life Sciences		basic Medical Sciences	Other Biological	Sciences .	Mathematical .	Sciences	Physical Sciences	Basic Social	sciences	Psychology	Other Basic	Social Sciences	All Other Fields	Total	Note: Some totals d

do not add to the sum of parts due to rounding.

^aBased on weighted population estimates.

Table il

Expected First-Year Enrollment for Masters or Higher Degrees: Independent Medical Schools (N=12)

				`•	•		*		-15	5-								•	,		; •	A .
		1	Part-		· , ¦·	!	!	! !	85	i C	a D	٠	¹	- [,		c		>		0	
	•	First-Year	Full-		† i	ļ	Į Į	!	206	Ċ	7007			!	i	ļ	81	ο α	9	!	25	249
	73	Firs	Total		, !		}	:	291	רסל .	167	ر · ·	· ·	1	^		18	18	}	!	. 25	334
- 1	. Fall, 1973	New Applications Through July 5	tal		;	et es		* *	1,201	1.201					!		329	329			, 08Τ	1,710
			Part- time			1	į	! !	811	118		. !		١.	!		0	0	1	ı	· >	118.
,	7	First-Year Enrollment	Full- time			!	<u>:</u> :	! !	9/7	276		!		!	;		17	17	! !	,	7	320
	raii, 197	Fir	Total	-	,		} 	,	*	394		ì			1		17	17	. !	7.0	17	438
	More American	new Applications Through July 5	Total		, ¦			, 2078		1,078		!	• *	t T	į		182	182 (;	200		1,460
	•		Field	Arts and Humanities	Business and Commerce	Education	Engineering	Life Sciences	Basic Medical	Sciences	to Other Biological	Sciences	Mathematical	_	Physical Sciences	Basic Social	מכדבווכשמ	Psychology	Other Basic Social Sciences	All Other Fields	Total	Note: Como totala 32

Some totals do not add to the sum of parts due to rounding. aBased on weighted population estimates. Note:

Table 12

Expected First-Year Enrollment for Masters or Higher Degrees: "Top Twenty" Institutions (N=20)

,	. *	Fa11, 1	1972			Fall, 1973		1
^	New Applications Through July 5	Fi.	irst-Year nrollment	*	New Applications Through Inly 5	;	, J.	•
Field	Total	Total	Full- time	Part- time	tal	Total time	Part-	
Arts and Humanities	31,146	5,611	4,882	729	33.270	2.3		,
Business and Commerce	18.162	010	0	Č		ñ	008	
Education	8.020	64714	אאייר אאייר	710	20,600	627	298	
Engineering	12,297	3.401	1,304 2,904	7//		, 553	929	
Life Sciences	.8.044	- 079 [000) r # `L # (•	355 2		
Basic Medical		0.014	7	167	9,488	1,730 1,463	267	-1
Sciences	3,665	629	009	, 59	4.353	673	· ·	6 -
Other Biological)	5. ·	0	•
Ciences	4,379	1,020	828	192	5,135	1,058 856	202	•
Mathematical					•)		
Sciences	5,419	1,047	952	95	5,265	1.057	90	
Physical Sciences	9,768	1,571	.1,526	45	361.01			
Basic Social			,	-		T79'T T/9'T	90	
Sciences	26,397	2,850	2,659	191	28,013	2.965 7.778	187	
Psychology	6,740	465	443	. 22	7.483	466	,	
Other Basic	٠.			ı	•	0	77	7
Social Sciences	19,657	2,385	2,216	169	20,530	2.499 2 333	221	
All Other Fields	15,257	4,289	3,888	401	000 91	1 (0 1	
Total	ſ	27 272	000.70		•	4,1/4 3,768	406	•
		616,17	24,18b	5,187	144,463	28,055 - 24,643	3,412	

Some totals do not add to the sum of parts due to rounding. aBased on weighted population estimates. Note:

Table 13

'Expected First-Year Enrollment for Masters or Higher Degrees: a "Developing" Institutions (N=65)

	<u>μ</u>	Fall 1972		-		<u> </u>	1	-	
MON	Annlinetic						rall, 19/5		
	Through July 5		rirst-rear Enrollment		New App Through	New Applications Through July 5	Fir	First-Year	
Field	Total	Total	Full- time	Part- time	oT.	tal	Total	Full- time	Part-
Arts and Humanities	10,092	5,312	2.963	2.349	,	700 0	1 0 0		
Business and				CF ()	11	1707	, 5, 454 ,	34075	2,256
Commerce	8,701	5,131	2,208	2,923	on	9,550	5,454	2.534	2,920
Education	17,447	13,185	3,510	9,675	17	17,499	13,763	3,720	
Engineering	4,183	3,579	1,191	2,388	7	4,154	3,467	1,212	2.255
Life Sciences	4,660	1,911	1,238	673	<u>រ</u>	5,327	2.013	1,321	-1.
Basic Medical	1,016	234	197	37		, 806 [1 6	•
**Other Biological		-			1	2021	167	4 23	وع آ
Sciences	3,644	1,677	1,041	989	4	4,119	1,716	-17,088	628
Mathematical, Sciences	7 700		1	i	ţ	* 1	;		
Division of the second	69/17	1,543	775	768	7	2,323	1,363	752	611
Filysacal Sciences	3,290	1,674	1,185	489	m	,240	1,638	1,210	428
Sciences	12,267	3.843	. 605 6	ואף		50	•		•
Devi Aholloger			10011	10511	# 	T97'5T	4,008	2,718	1,290
A STOTOTO SE	7,403	1,304	724	280	σ	,534	1,493	1,041	452
	•	,	•					. •	•
()	4,864	2,539	1,668	871	4	4,647	2,515	1,677	, 838
All Other Fields	19,017	8,756	3,534	5,222	21	21,096	10,128	4.063	6.035
Total	82,426	444934	18,996	25,938	98	86.397		•	26 50
								00000	000,02

Note: Some totals do not add to the sum of parts due to rounding.

aBased on weighted population estimates.

Table 14

Expected First-Year Enrollment for Masters or Higher Degrees:a

"All Other" Institutions (N=214)

New Applications		Fa	Fall, 1972				Ш			. ł
Through July 5 Enrollment Through July 5 Enrollment Enrollme		New Applications		re+=Vosr			- 1			
Humanities Total Full Part Total Full Part		Through July 5		rollment	•	New Applications Through July 5	F F	rst-Year		
Humanities 71,152 27,579 17,288 10,291 67,212 26,571 17,231 9,340 10,311 3,350 20,001 9,190 10,811 43,294 20,240 9,443 10,797 10,933 30,993 13,349 7,661 5,688 28,715 14,235 8,321 5,914 1,0100gical 18,367 8,503 6,239 2,264 18,664 9,211 6,906 2,304 1,053 1,054 1,056	eld	ļ	Total	Full- time	[]	tal	Total	Full- + ime	Part	
18, 18, 19, 19, 19, 19, 19, 19, 19, 19, 19, 19	- 1	71,152	27,579	17,288	10,291	67,212	ا ا	17,231	9	
## 83,378	Commerce	. 43,570	20,001	9,190	10,811		20,240	9,443	707.01	
13,349 7,661 5,688 28,715 14,235 8,321 5,914 15,132	lucation		45,256	18,142	27,114	82,996	47,600	18,158	29,442	
18,1059 12,099 8,966 3,133 38,257 13,423 10,067 3,356 15,692 1,053 19,593 4,213 3,159 1,053 1,010 1,01	: I	30,993	13,349	7,661	5,688	28,715	14,235	8,321	5,914	
iological 18,367 8,503 6,239 2,264 18,664 9,211 6,906 2,304 [1.010] 18,367 8,503 6,239 2,264 18,664 9,211 6,906 2,304 [1.010] 15,132 6,538 3,831 2,707 13,477 5,923 3,756 2,167 [1.010] 15,132 6,538 13,179 5,459 81,852 7,720 6,052 1,668 [1.010] 17,965 18,638 13,179 5,459 81,852 7,720 6,052 1,668 [1.010] 20,044 14,314 6,130 asic 31,867 12,672 8,753 3,920 30,845 13,662 9,398 4,264 [1.010] Fields 65,197 31,147 19,000 12,147 66,715 32,467 18,884 13,583 [1.010] 442,230 182,094 102,978 79,116 441,120 188,623 106,226 [1.010]	Basic Medical	34,059	.12,099	996'8	~	, 2	13,423	10,067	3,356	· -
18,367 8,503 6,239 2,264 18,664 9,211 6,906 2, 15,132 6,538 3,831 2,707 13,477 5,923 3,756 2, 15,132 6,538 3,831 2,707 13,477 5,923 3,756 2, 1a1	Sciences Other Biological	. 692°	3,596	. 2,724	869	, 5	•	, 15	1,053	18-
15,132	Sciences thematical	18,367	8,503	6,239	•	18,664	9,211	906'9		•
Sciences 20,784 7,487 5,721 1,766 18,602 7,720 6,052 1,131 ial 77,965 18,638 13,179 5,459 81,852 20,444 14,314 6,052 1,539 51,007 6,782 4,916 1,539 51,007 6,782 4,916 1,539 51,007 6,782 4,916 1,539 4,916 1,539 4,916 1,539 1,539 1,539 4,916 1,539 1,539 4,916 1,539 1,539 1,539 4,916 1,539 1,539 4,916 1,539 1,539 4,916 1,539 1,539 1,539 4,916 1,539	l I	15,132			2,707	13,477	5 923	3,756	771 6	<i>`</i> .
ogy 46,098 -5,965 4,426 1,539 81,852 .20,444 14,314 6, asic Sciences 31,867 .12,672 8,753 3,920 30,845 13,662 9,398 4, Fields 65,197 31,147 19,000 12,147 66,715 .32,467 18,884 13, 442,230 182,094 102,978 79,116 441,120 188,623 106,226 92	Vsical Sciences Sic Social	, 20,784	7,487	5,721	1,766	18,602	7,720	6,052	7,167	
Sciences 31,867 12,672 8,753 3,920 30,845 13,662 9,398 4, Fields 65,197 31,147 19,000 12,147 66,715 32,467 18,884 13, 442,230 182,094 102,978 79,116 441,120 188,623 106,226 92	jences Psychology		.18,638 .5,965	⊕ 4	4 T	81,852	, 20, 444	14,314	6,130	
Fields 65,197 31,147 19,000 12,147 66,715 32,467 18,884 13, 442,230 182,094 102,978 79,116 441,120 188,623 106,226 92	Other Basic	' i	·	•)	┥	78/19	•	•	
442,230 182,094 102,978 79,116 441,120 188,623 106,226,03	Other Fields	51,867	12,672	8,753	3,920	30,845	13,662	96'8'6	4,264	
	1		7	02,978	79,116	66,715		18,884	6	•
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aBased on weighted population estimates.

APPENDIX A QUESTIONNAIRE

American Council on Education

Higher Education Panel

Survey No. 17

First-Year Enrollment for Masters or Higher Degrees

		First-Year Enrollment	Iment	-do	-
	1972		1973	3	
Fields*	New Applica- tions Through July 5 TOTAL	Actual Firgt-Year Enrollment (Fall) Full Part TOTAL Time Time	New Applica- tions Through July 5 TOTAL	Expected First-Year Enrollment (Fall) Full Part TOTAL Time Time	
Arts and Humanities			,		
Business and Commerce					
Education	,				
Engineering	,				
Life Sciences					
Basic Medical Sciences		-			/
Other Biological Sciences					•
Mathematical Sciences	· ·				
Physical Sciences					
Basic Social Sciences					
Psychology					,
Other Basic Social Sciences			,		
All Other Fields			,		
TOTAL					

* See definitions on reverse side. APPENDIX B

FIELD DEFINITIONS

Definitions

- First-year enrollment: Students enrolled for a master's degree or higher academic degree (e.g., Ph.D, Ed.D.) who have completed less than two semesters or three quarters of full-time graduate study or the equivalent in part-time study; a full-time student's academic work load in terms of course work or other activity (e.g., research, teaching) is at least 75 percent of that normally required. Do not include those students enrolled for a first professional degree (e.g. M.D., D.D.S., LL.B) unless they are enrolled for a master's degree.
- Arts and Humanities: Includes architecture and environmental design, fine and applied arts, foreign language, history, letters, theology, etc.
- Business and Commerce: Includes all business and commerce.
- Education: Includes general teaching fields, specialized teaching fields, such as education of the mentally retarded, and non-teaching fields, such as educational administration. Do not include students who are preparing to teach academic subjects such as English, biology, etc. They should be reported in their academic speciality.
- Engineering: Includes aeronautical, architectural, biomedical, ceramic, chemical, civil, electrical, engineering sciences, environmental health engineering, geological, industrial, mechanical, mining, nuclear, petroleum, and all other forms of engineering.
- Basic Medical Sciences: Includes anatomy, bacteriology, biochemistry, biometrics and biostatistics, biophysics, cell biology, microbiology, molecular biology, neuroscience, pathology, pharmacology, physiology, radio biology, toxicology.
- Other Biological Sciences: Includes agriculture and natural resources, biology, botany, zoology, ecology, embryology, entomology, genetics, nutrition, plant pathology, plant physiology, plant pharmacology, and others.
- Mathematical Sciences: Includes mathematics, statistics, computer sciences, data processing, systems analysis.
- Physical Sciences: Includes chemistry, earth sciences, physics, geology, meteorology, astronomy, metallurgy, geophysics, oceanography, and other physical sciences,
- Psychology: Includes all psychology.
- Other Basic Social Sciences: Includes anthropology, archeology, economics, geography, sociology, political science and government, and demography. Do not include history, social work, public administration or applied social sciences.
- All Other Fields: Includes all fields other than those separately indicated in which students are enrolled for a master's or higher degree. For example, area studies, communications, health professions (exclusive of first-professional students), home economics, library science, public affairs and services, applied social sciences, etc.



APPENDIX C

SAMPLING AND WEIGHTING PROCEDURES

Appendix C Sampling and Weighting Procedures

The eligible population for this survey consisted of 311 Ph.D.-granting institutions. Data on first-year applications and expected enrollments for masters or higher degrees were solicited by mail from a sample of 226 institutions (72.6 percent of the eligible population). Usable returns were received from 153 institutions (67.7 percent). Because of a differential response rate across the types of data requested, data were weighted separately for each type of data. Also because of the need for percentage change estimates, only institutions which completed equivalent sets of data for 1972 and 1973 were included in the estimate for that particular data item.

The population of 311 institutions was classified into the following strata:

Stratum I Public universities

Stratum II Private universities

Stratum III Public four-year colleges

Stratum IV . Private four-year colleges

Stratum V Public independent medical colleges

Stratum VI Private independent medical colleges

Stratum VII All seminaries

The first year application and enrollment estimates reported in the sample by responding institutions

were weighted to provide aggregate estimates of population figures. The aggregate estimator used was:

$$X_n' = \underbrace{\frac{Z_n \underbrace{Z_n X_{ni}}}{Z_n X_{ni}}}_{\text{hel}} \underbrace{\frac{Z_n \underbrace{Z_n X_{ni}}}{Z_n X_{ni}}}_{\text{hel}}$$

where Xhi is a datum (number of applications, total enrollment, full-time enrollment, part-time enrollment) reported by the ith sample institution in the hth stratum.

3hi is a datum (number of applications, total enrollment, full-time enrollment, part-time enrollment) in the corresponding field (or field aggregate) as reported to HEGIS for the ith sample institution in the hth stratum.

Z_h is the total datum count in the corresponding field (or field aggregate) as reported to HEGIS for the hth stratum.

is the number of strata defining a reporting category.

The HEGIS data on first-year graduate enrollment for Fall, 1971, was used to provide a ratio adjustment factor in these estimates. Note that separate ratio adjustments were made for each field estimate.

Please note that due to rounding error the summation of estimates given for sub-fields within a major discipline may not equal the estimates given for the major discipline. Likewise percentages may not add precisely to 100.